***Keep On Target***

Ephesians 4:11-16 Harlan D. Betz

**1A. INTRODUCTION:**

 What is God’s design for the church?

**2A. EXPOSITION:**

 **1B. THE PROVISION (11)**

 1. Apostles to preside.

 personally \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the rise Lord,

 personally \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a direct verbal commission

 personally \_\_\_\_\_\_\_\_\_\_\_\_\_\_ by signs and wonders.

 2. Prophets to predict.

 spoke with authority & inspiration both

 the \_\_\_\_\_\_\_\_\_\_\_ of God and things to \_\_\_\_\_\_\_\_\_\_\_.

 3. Evangelists to proclaim.

 God-given burden and ability to present the \_\_\_\_\_\_\_\_\_\_ clearly and effectively, and to \_\_\_\_\_\_\_\_\_\_ others to do so.

 4. Pastors to protect.

 God-given desire and ability to serve God’s people

 as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 5. Teachers to present.

 God-given desire and ability to study, understand,

 and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the truths of God’s Word.

 **2B. THE PROCESS (12)**

Gifted men are given to the church in order to \_\_\_\_\_\_\_\_\_\_\_ the believers so these believers can do the \_\_\_\_\_\_\_\_\_\_\_ of ministry.

 We are equipped by the study and application of God's \_\_\_\_\_\_\_\_\_\_\_.

 **3B. THE PRODUCT (13-16)**

Unity of faith in God’s \_\_\_\_\_\_ and unity of knowledge of God’s \_\_\_\_\_\_\_.

Maturity of a full grown man ... measure of stature that belongs to Christ.

 This passage highlights three marks of maturity:

 1. Standing firm in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! (14)

 2. Speaking the truth in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! (15)

 3. Showing the love in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! (16)

**3A. APPLICATION:**

 1, \_\_\_\_\_\_\_\_\_ the Good News.

 2. \_\_\_\_\_\_\_\_\_ for your pastor.

 3 Take advantage of \_\_\_\_\_\_\_\_\_\_\_\_ to be equipped.

 4. Maintain the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of the Spirit.

 5. Stand firm in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!

 6. Speak the truth in \_\_\_\_\_\_\_\_\_\_\_\_\_!

 7. Show the love in \_\_\_\_\_\_\_\_\_\_\_\_\_\_!

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